

## Curriculum Planning – Yearly Overview 2022/23

**Class: Primary 4**

Term 2	
<p><b><u>Literacy</u></b></p> <p><b>Text</b> <b>Sentence</b> <b>Word</b> <b>Talking &amp; Listening</b></p>	<ul style="list-style-type: none"> <li> Fables, shape poems and Calligrams</li> <li> Persuasive writing – uniforms.</li> <li> Recounts</li> <li> Letter writing</li> <li> Diary entry.</li> <li> Plurals.</li> <li> Sentence building</li> <li> Use of dictionary/thesaurus/alphabetical order.</li> <li> Apostrophe – contracted form.</li> <li> Nouns</li> <li> Verbs</li> <li> Prefixes &amp; suffixes</li> <li> Homonyms</li> <li> Synonyms and antonyms</li> <li> Contractions.</li> </ul>
<p><b><u>Numeracy</u></b></p> <p><b>Number</b> <b>Measure</b> <b>Data-Handling</b> <b>Shape and Space</b> <b>Processes</b></p>	<ul style="list-style-type: none"> <li> Continue with mental maths strategies for adding, subtracting, multiplication and division.</li> <li> Times tables to include 4x</li> <li> Word problems linked to number work.</li> <li> Length - Practical and paired work: Weight KG, ½ KG</li> <li> Capacity – Practical activities to show the need for a standard measure e.g. the litre.</li> <li> Display of less than, about and more than 1 litre. Estimating and Measure.</li> <li> Symmetry use of mirrors, folding.</li> <li> 2D shapes and their properties including right angles.</li> <li> 3D shapes and their properties</li> <li> Revision of Number including +/- of HTU extending to ThHTU with bridging</li> <li> Data handling including Venn and Carroll Diagrams.</li> <li> Financial capabilities.</li> <li> Area – counting squares</li> <li> Directions and turns</li> </ul>
<p><b><u>ICT</u></b></p> <p><b>Explore</b> <b>Express</b> <b>Edit</b> <b>Evaluate</b> <b>Exhibit</b></p>	<ul style="list-style-type: none"> <li> Digital Storytelling: Publishing (Desktop Publishing)</li> <li> Online Safety Day Tuesday 7th February</li> <li> Digital Storytelling: Presenting (Presenting)</li> <li> Digital Coding – Lightbot and Code Karts</li> </ul>

<p><b><u>WAU</u></b></p>	<p>Houses and Homes:</p> <ul style="list-style-type: none"> <li> Homes in the past</li> <li> Homes in the present</li> <li> Materials</li> <li> Dream home</li> <li> Homes in different countries</li> </ul> <p>Weather:</p> <ul style="list-style-type: none"> <li> Locate main towns / cities in Ireland and Britain using NSEW</li> <li> Know that the weather will be different in various regions of Ireland and Britain</li> <li> Know how weather was predicted in the past through folklore</li> <li> Know that heat causes water to evaporate</li> <li> Plan and make a model to measure weather</li> </ul>
<p><b><u>RE/PDMU</u></b></p>	<p>Living, learning together</p> <ul style="list-style-type: none"> <li> Who influences me?</li> <li> Money matters.</li> <li> We can live as Jesus asked</li> <li> Creation</li> <li> Inter-religious education</li> </ul> <p>Grow in Love</p> <ul style="list-style-type: none"> <li> We hear the Word of God at Mass</li> <li> Reconciliation</li> <li> St Brigid and St Patrick</li> <li> Holy Week and Easter</li> <li> Sacrament of First Penance</li> </ul>
<p><b><u>ARTS</u></b></p>	<ul style="list-style-type: none"> <li> Design your dream home</li> <li> Frederick Hundertwasser Homes</li> <li> Weather rain stick</li> <li> Favourite weather scene- ICT</li> <li> Strings</li> <li> First Penance Songs</li> </ul>
<p><b><u>PE</u></b></p>	<ul style="list-style-type: none"> <li> Healthy Kidz:</li> <li> Dance</li> <li> Gaelic Games</li> <li> Gymnastics</li> <li> Athletics</li> </ul>